



# CHINATOWN LEARNING CENTER

## Job Openings

The **Lead Teacher** works with the director to assist in developing, promoting and supporting a comprehensive, state-of-the-art curriculum, which reflects best practices (i.e. developmentally appropriate practices, Department of Human Services guidelines, Head Start Performance Standards, and Environmental Rating Scales). The position includes monitoring and supervising the Assistant Teacher, planning and teaching the curriculum, and ensuring the implementation of best practices. This includes written assessments of classrooms and direct modeling for teachers. The Lead Teacher will assist the Director in assessing children in mental health, social, emotional, cognitive and physical developmental areas. **Qualification: BA/BS degree from an accredited college or university in ECE, child development, special education, elementary education or the human services field.**

The **Assistant Teacher** works with the Lead Teacher to assist in developing, promoting and supporting a comprehensive, state-of-the-art curriculum, which reflects best practices (i.e. developmentally appropriate practices, Department of Human Services guidelines, Head Start Performance Standards, and Environmental Rating Scales). The position includes planning and teaching the curriculum, and ensuring the implementation of best practices. This includes written assessments of classrooms and direct modeling for teachers. The Assistant Teacher will assist the Lead Teacher in assessing children in mental health, social, emotional, cognitive and physical developmental areas. **Qualification: An AA/AS degree from an accredited college or university in ECE, child development, special education, elementary education or the human services field.**

The **School Age Teacher Assistant** is the main source of support for the school age program supervisor. The teacher assistant helps the supervisor in ways necessary to help the program run smoothly and to help students grow and develop the study and leadership skills that will help them succeed when they leave the program. **Qualification: A candidate must be at least 18 years old and obtained high school diploma.**

Chinese language skills are preferred but not required. Indicate which position you are applying for and your salary range. Salary is based on degree and experience. Benefits are also provided.

Chinatown Learning Center (CLC) is a STAR 4 bilingual preschool and after school program in the heart of Philadelphia's Chinatown community. CLC's program focuses on teaching children of immigrant families in the Asian-American community where English is a Second Language. CLC offers benefits.

Please email your resume to [clc1034@gmail.com](mailto:clc1034@gmail.com)

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